

Exhibition Projects

ACT Charter School Grades 9-11

Kris Sieloff, Mike Zenke, teachers, Maria Clavick, photographer
Documentary photography and oral histories

ACT Charter School Grades 6-8

Anuj Vaidya, media artist, Street Level Youth Media with ACT teachers
Multi-channel video sculpture and installation
Speaking to the questions; how Identity is tied to place, what gives us a sense of home, and how a sense of home differs across generations.

Blaine Elementary School – LEAP Partnership Grade 6

Jen Harwig, teacher, Peter Walton, Art Teacher, and Amy Low, LEAP musician
Photo-transfer Story Quilt with taped music and stories
Focusing on collecting family stories through parent interviews, writing stories and creating songs to dispel racial stereotypes in the classroom.

Michele Clark School Grade 8

Time Jones, teacher, and Jesus Macarena-Avila, artist, Shanti Foundation for Peace
Art installation of a cause Quilt
Exploring how racism affects community identities in our history and today.

Hawthorne School – Hawthorne/Agassiz Partnership Kindergarten

Wendee DeSent and Teresa Neff, teachers, and Jennifer Keats, photographer
Creation of Flip Books of photographs with composite faces of students, and students; photographs of where they sleep with reflections of their bedtime rituals.
Dealing with the questions; how are we different? How are we the same in this Kindergarten community?

Healy Elementary School – Bridgeport/Armor Square Partnership Grade 5

Mary Coughlan, teacher, Bonnie Hill-Dowdy, Art Teacher
Large photographic panels of students within Bridgeport
Looking at how to discover unity through the community and architecture of Bridgeport

Healy Elementary and Kinzie Elementary Grade 7

Bart Rieger and Julie Pignataro, teachers, and Rosemary Doolas, dancer/choreographer
Dance piece with visuals and video images
Exploring communication across different communities of two very distinct populations of children, including a group that is hearing impaired. Multiple forms of communication between the groups will include; emails, sign language and the language of image and dance.

Jenner Elementary School Grade 4

Matt Schergen, Art teacher with Jenner classroom teachers
The creation of Architectural Models of communities
Exploring the questions; How are communities physically organized? What do communities need to thrive? And what makes up a model community?

Lakeview High School Grade 9 – 11
Wendy Masto, Carmen Bauko, ESL teachers and Esther Charbit, artist LEAP
Three-paneled, free-standing mural
Documenting the immigration experiences of Lakeview students

Mitchell School Grade 7
Ted Lesley, Art teacher, and partner, Art Resources in Teaching
Collage and photography installation
Using art as an access point to explore gentrification and community change.

Murray & Ray Elementary Schools/Southside Partnership Grade 2 and Grade 8
Teachers across grade levels with Jeff Semmerling, mask artists, and Eliza Duenow, Hyde Park Art Center
Collaboratively-built, giant, Exquisite Corpse Puppet
Documenting the process of building the puppet and exploring community, cultural identity and representation, and promoting collaboration among the children at both schools to create a unity of vision.

Northside College Prep Grades 9 -12
Jorge Lucero, art teacher with other teachers at NSCP
Art work that blurs the boundaries between Photography and Drawing
Investigating how photographs parallel other methods of picture making and exploring environmental and community issues.

Ogden School Grade 4
Mike Tavell, teacher with Rebecca Roin and Scott Sikkema, Terra Museum
Documentary Photography and Oral Histories
Recording the lives and hopes of homeless Streetwise vendors

Orozco School, Mexican Fine Arts Center Museum Partnership Grade 7
Vicki Turbov, Aandraya da Silva, Maria Economou, teachers, with Jennifer Jensen and Ed Pino, art teachers
Retablos (Mexican paintings on tin) installation
Documenting the Pilsen community and students' reactions to attitudes about Pilsen

Telpochcalli School, MFACM Partnership Grade 8
Vicki Trinder, teacher and Guillermo Delgado, artist
Student self portraits of themselves as Community Heroes
Sharing students' heroic images of themselves, and their stories, with younger Telpochcalli students.